Our mission is to ensure that Cincinnati Public Schools students participate in activities beyond the classroom that help them develop the SKILLS THEY NEED TO SUCCEED IN LIFE.

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Activities Beyond the Classroom goes beyond in every way—for our kids, our schools and our community.

Through extracurriculars, children gain a host of positive benefits, including leadership skills such as self-motivation, confidence, commitment, problem solving, responsibility, teamwork, and resilience. But access to arts, sports, music, theater, and other extracurriculars is highly dependent upon family income. Without the funds to pay for extracurricular programming, by the time children in low-income families reach 6th grade they are 6,000 learning hours behind their middle class peers.

With 80% of the 35,000 children attending Cincinnati Public Schools living at or below the federal poverty line, money for extracurriculars is simply nonexistent. That’s where Activities Beyond the Classroom comes in. During the 2018-2019 school year, ABC provided nearly 200 unique programs to 15,000 CPS children. Thanks to your generosity, these programs were offered at no cost to the children or their families.

We look forward to your support and assistance as we move into the future. Together, we can provide even more opportunities for children to participate in activities beyond the classroom that help them develop the skills they need to succeed in life.

Dick Friedman
President, Board of Trustees

Brian Leshner
Executive Director

TEAMWORK
“I want the kids to understand that with a great education and hard work, anything is possible.”
Hughes basketball coach Bryan Wyant
From Athletics to Activities

The year was 2004, and for a variety of reasons, the landscape for extracurricular activities throughout Cincinnati Public Schools was bleak. In most suburban schools, the answer would be simple: families form a booster club and raise money to offset the costs. However, for many CPS families, money was limited and booster clubs weren’t an option.

For this reason a few committed individuals came together with the belief that no child should be without these life-shaping extracurricular experiences. Thanks to their efforts, and a one-time anonymous $80,000 donation, a districtwide booster club known as Student Activities Foundation (now Activities Beyond the Classroom) was born.

The ultimate goal is to ensure that ALL extracurricular activities remain a vital part of the CPS school experience.

2004
One anonymous $80,000 donation to create a districtwide booster club led to the formation of Activities Beyond the Classroom (then Student Activities Foundation).

2005
Entered into an agreement with CPS to take over management of Stargel Stadium.

2007
Secured funding, including $200,000 from the Bengals/NFL, to develop a new athletic field at Withrow High School.

2011
Entered into a contract with CPS to manage the high school and junior high Extracurricular / Athletic Directors and their budgets.

2012
Began creating and managing programs outside of grades 7-12 athletics, including arts enrichment, martial arts, youth tennis, 21st Century Community Learning Centers, and Community Connectors mentoring programs.
“Extracurricular activities instill the skills and values that matter most for upward mobility.”

Voices in Urban Education

2013
Changed the organization’s name to Activities Beyond the Classroom to more accurately reflect its expanded programming.

2014
Secured an Impact 100 grant to turn an abandoned building into an all-sports athletic facility, The Mack, at Hughes High School.

2015
Created a youth soccer program specifically aimed at girls in elementary school.

2017
Launched ABC Clubs, no-cost, customized afterschool enrichment programming, at three elementary schools.

2018
Expanded Community Learning Center Lead Agency role to nine schools.

Secured funding, including $250,000 from the Bengals/NFL, to develop a new athletic field at South Avondale Elementary School. (Construction begins 2020.)
Every child is unique, and you never know what extracurricular activity is going to ignite a passion that will last a lifetime. One of the goals of ABC is to provide a wide diversity of opportunities, ensuring that each and every child can find that spark that keeps them engaged in school, supports whole child development, and teaches children the skills that help them succeed in life.

Program categories include:
- ATHLETICS
- ARTS & LANGUAGES
- HEALTH & WELLNESS
- MENTORING & LEADERSHIP
- COMPREHENSIVE SCHOOL SERVICES

**SUCCESS**

“I had to step out of my comfort zone to get into this sport, and now I love it. Our coaches encourage us to build lifelong connections with the other players. This will allow us to work together in the future.”

Jayla, Walnut Hills Rugby
## ATHLETICS

<table>
<thead>
<tr>
<th>2018-2019 Program</th>
<th>Description (All programs are no cost to students)</th>
<th># of schools</th>
<th># of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School &amp; Junior High Athletics</td>
<td>Employ nine athletic directors, manage budget for 13 athletic programs</td>
<td>13</td>
<td>4500</td>
</tr>
<tr>
<td>Youth Soccer</td>
<td>Basic instructional skills to grades 4-6, with scrimmages between teams</td>
<td>31</td>
<td>500</td>
</tr>
<tr>
<td>Youth Tennis</td>
<td>Tennis fundamentals and support during elementary school PE classes, plus Tennis Clubs, Tennis Teams, and Tennis Competitions after school</td>
<td>37</td>
<td>9000</td>
</tr>
<tr>
<td>CPS Athletic Hall of Fame Induction Ceremony</td>
<td>An annual event that celebrates exceptional student athletes who graduated at least 10 years prior as well as coaches who brought honor to CPS schools over the years and who now serve as role models for present and future generations</td>
<td>Open to all high schools</td>
<td>300 adult attendees</td>
</tr>
<tr>
<td>Stargel Stadium</td>
<td>Management of Stargel Stadium, a state-of-the-art home-team stadium for Aiken, Gamble, Hughes, Oyler, Riverview East, Shroder, and Taft High Schools</td>
<td>7</td>
<td>all 7-12 students</td>
</tr>
<tr>
<td>South Avondale Playing Field</td>
<td>Lead funding agent on a collaborative project to raise $650,000 to replace the dilapidated field at South Avondale Elementary with a new turf field</td>
<td>1</td>
<td>500</td>
</tr>
</tbody>
</table>

### High School & Junior High Athletics

ABC provides nine full-time Extracurricular/Athletic Directors to oversee their school’s on-site activities and needs. Plus, ABC partners with CPS to administer the athletics purchasing budgets for grades 7-12 at thirteen CPS high schools. Each school’s athletic fund is used to pay for equipment, uniforms, officials, transportation, security, and more.

### Youth Soccer

Only a few years ago, with rare athletic opportunities available at the elementary level, girls weren’t gaining the skills and confidence to try out for sports at the junior high level. To remedy this, ABC started a soccer program for girls. Eventually the program expanded to include boys as well, and in 2018-2019, 500 girls and boys at 31 schools played soccer in fall and spring sessions.

### Youth Tennis

From learning the basics of tennis during PE classes to competing in tennis tournaments throughout the city, ABC’s Youth Tennis program provides the opportunity for CPS students to move from tennis amateur to authority. Thanks to the generous support of Tennis for Charity for making this program possible!
2018-2019 Program | Description (All programs are no cost to students) | # of schools | # of students  
--- | --- | --- | ---  
Mandarin Chinese | Mandarin Chinese afterschool program | 2 | 35  
Benjamin Carlson-Berne Fund | Funding for private music lessons for students | 3 | 37  
Fourthwall Youth Studios | A filmmaking and digital media program for youth in junior high and high school | 5 | 60  

**Mandarin Chinese**

Born out of a desire to help the children of Cincinnati broaden their horizons, the Early Learning Mandarin Chinese Language Adventure, an afterschool program at Frederick Douglass Elementary School and Silverton Paideia Academy teaches children in grades K-2 the basics of China’s most popular language.

**Benjamin Carlson-Berne Fund**

Named in honor of the late Ben Carlson-Berne, a young classical music enthusiast who gave lessons to disadvantaged youth in his free time, BCB helps young students interested in learning classical music by providing private lessons with musical performers.

**Fourthwall Youth Studios**

Filmmaking and Digital Storytelling are sophisticated and crucial skills to teach our young people, with benefits that last a lifetime. Through Fourthwall, students learn the techniques behind storytelling and carve out new, exciting career pathways, while gaining valuable 21st century skills that are transferable to any career path they choose.

**CONFIDENCE**

“Before coming to Fourthwall I didn’t really know how to do business things. I have become an expert at sending emails, creating briefs, and commanding meetings, things that I never thought I could do.”

Xander W.

**ABC Art Clubs**

Modeled after the successful ABC Clubs, ABC Art Clubs will launch in 11 elementary schools, providing children with opportunities to explore music, dance, and visual arts in an afterschool setting.

**CPS International Jazz Festival**

The CPS International Jazz Festival, to be held at the Aronoff Center for the Arts, provides CPS students with the exciting opportunity to perform for, listen to and learn from some of the best professional jazz artists from around the world. The full-day event will conclude with a student performance in the big hall for family and community supporters.
**HEALTH & WELLNESS**

<table>
<thead>
<tr>
<th>Program</th>
<th>Description (All programs are no cost to students)</th>
<th># of schools</th>
<th># of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC Clubs</td>
<td>Afterschool enrichment programming at elementary schools</td>
<td>3</td>
<td>195</td>
</tr>
<tr>
<td>Swimming for Safety</td>
<td>Swimming lessons for kindergarteners at Taft Elementary, in partnership with CRC</td>
<td>1</td>
<td>150</td>
</tr>
<tr>
<td>Steer Clear</td>
<td>In-school drug and alcohol prevention education</td>
<td>21</td>
<td>2000</td>
</tr>
<tr>
<td>KISER! Enrichment and Extracurricular Program</td>
<td>Extracurricular activities for children living in foster care</td>
<td>Open to all schools</td>
<td>155</td>
</tr>
<tr>
<td>Rothenberg Rooftop Garden</td>
<td>An outdoor classroom with 30 planting beds, composting systems, and more, providing hands-on learning in science, math and language arts</td>
<td>1</td>
<td>500</td>
</tr>
<tr>
<td>Julie Henderson Fund</td>
<td>Zoo programming brought to special education classes within CPS</td>
<td>17</td>
<td>700</td>
</tr>
<tr>
<td>Winton Hills Academy (21st Century Program)</td>
<td>A literacy, youth development, math, and family engagement program</td>
<td>1</td>
<td>75</td>
</tr>
</tbody>
</table>

**ABC Clubs**

ABC Clubs are no-cost afterschool programs designed to enrich the lives of students and families by providing a fun, safe environment for children at the elementary school level. Schools choose from a menu of activities, including cooking, sewing, gardening, yoga, opera, photography, sign language, and more. The Clubs launched in 2017-2018 and have been a resounding success.

**Rothenberg Rooftop Garden**

Through this robust urban green space students learn life skills such as planting, planting, watering, tending, and harvesting garden food, how to prepare the food, and the symbiotic relationship between plants and living things. Surplus garden food is given to families to take home, helping address the food deserts that plague urban communities such as OTR.

**Swimming for Safety**

Launched in 2017-2018, this program at Taft Elementary teaches young children basic swimming skills. In this six-week 12-session program, kindergarteners learn how to tread water, identify the side of the pool, and safely paddle to the side and exit the pool.

**ENRICHMENT**

“My son loves that he can learn and participate in a variety of activities in one program. He's more active and it's teaching him social skills.”

Parent, ABC Club
MENTORING & LEADERSHIP

2018-2019 Program Description (All programs are no cost to students) # of schools # of students

More than Martial Arts In-depth and year-long martial arts programming that includes ongoing mentoring and social emotional learning opportunities for elementary students 2 40

Academic and Athletic Accountability (AAA) Pathway Support of CPS’s student athlete mentoring and tutoring program 14 3482

AAA School Safety Patrol Program In-school program in partnership with Cincinnati Police Department and AAA to train students to be hall monitors and conduct safety patrols 29 450

CAMP - Cincinnati Architectural Mentoring Program A collaborative effort designed to improve diversity in the field of architecture Open to all schools 40

Community Connectors Grant: Mentoring Program A mentoring program that pairs high school students with elementary school students and adults 4 75

Community Connectors Grant: Owning our Destinies A Girls 2 Women mentoring initiative designed to help female students develop their leadership skills through hands-on learning experiences 14 200

COMMITMENT

“I really, really like martial arts and I will try my hardest to get all the way to black belt. My mom wants me to stay in karate because she says it’s good for me and it might be something I might be really good at. I like everything about this program because it really teaches me something.”

Duane, More than Martial Arts student

More than Martial Arts

In this small-group mentoring program, martial arts is the hook that gets children excited about participating. During their time together each week, instructors teach martial arts forms, which require focus, memorization, and discipline. This “moving meditation” teaches children how to deal with anger and anxiety; adding power and speed provides decision-making skills, teaching children to decide how much force to use in a given move.

Academic and Athletic Accountability (AAA) Pathway

In 2018-2019, ABC supported the launch of CPS’s AAA Pathway program, a districtwide student athlete mentoring and tutoring initiative. Through the program, the GPAs of all student athletes in grades 7-12 are monitored regularly. If a student athlete is at-risk, AAA Pathway coaches step in to help the student build a pathway for success. This could include tutoring or mentoring, mental health counseling, or study groups. In addition, AAA Pathway helps 11th and 12th grade students prepare for post-graduation, with trainings such as ACT Bootcamp and athletic-specific college resources.

Cincinnati Architecture Mentoring Program

With only 2% of licensed architects in the United States being African-American, the main goal of CAMP is to diversify the field of architecture, exposing children who normally might not think of it as a career option. Since their inception in 2006, CAMP has worked with over 500 8th and 9th grade scholars throughout the region, opening their eyes to the world of architecture, design, and planning.
## COMPREHENSIVE SCHOOL SERVICES

<table>
<thead>
<tr>
<th>2018-2019 Program</th>
<th>Description (All programs are no cost to students)</th>
<th># of schools</th>
<th># of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Learning Centers</td>
<td>Management of nine Community Learning Centers, which serve as hubs for community services and provide a system of integrated partnerships that promote academic excellence and offer recreational, educational, social, health, civic and cultural opportunities for students, families and the community</td>
<td>9</td>
<td>4000</td>
</tr>
<tr>
<td>Booster Clubs</td>
<td>Management of school funds for a variety of programs, including athletics, band, alumni, theater, special events, tutors, volunteers, foreign languages, principal’s funds, and more</td>
<td>154 funds at 19 schools</td>
<td>Varies by fund</td>
</tr>
</tbody>
</table>

### Winton Hills Academy Community Learning Center

In 2018, Winton Hills Academy’s Resource Coordinator led efforts to bring the National Youth Foundation’s (NYF) writing workshop to the school and to submit entries for a NYF writing and illustrating contest. The students wrote and illustrated three books, *Big O* about Oscar Robertson, *Misunderstood Micah* about anti-bullying, and *Marian Spencer, A Light in the Darkness* about Marian Spencer. Two of the three books won first place in nationwide competitions, and the third was published and distributed by the Cincinnati Library. The published authors and illustrators received a trip to Philadelphia where they were honored during an awards ceremony.

### Aiken Community Learning Center

In 2017, Aiken’s resource coordinator worked with the school principal to launch the Students Working on Occupational Pathways (SWOOP) program, a work readiness initiative. Students who participate in SWOOP earn credits towards graduation through on-the-job training. The program was so successful that in 2018-2019, they created SWOOP Publishing, a project that teaches students the ins and outs of publishing books, including writing, imagery, the publication process, budgeting, and sales. SWOOP Publishing has written and published 1 book, *We Matter Too*, and is in the process of writing and publishing their second, *We Matter Too Volume 2*, expected to be available in April of 2020.

### Silverton Paideia Academy Community Learning Center

Silverton Paideia Academy embraces the potential of every child to be a leader not only with academic success, but with leaving a positive digital footprint as well. Both intentions are met through student engagement in after-school clubs, extracurricular activities, and partner collaborations. Silverton Students benefit from blended learning with a mix of teacher-led instruction and technology-led instruction, leadership development through Social-Emotional Learning life skills, and Drop Everything and Lead Clubs (DEAL).

### SELF-MOTIVATION

“Thanks to the technology-rich curriculum, my children opt to use their computer time at home to learn instead of playing video games or watching videos.”

Jennifer, Silverton parent of children in grades K, 1, and 3
ACTIVE COLLABORATION

Strong partnerships for strong programs

Partnerships and active collaboration are at the heart of every ABC program. Thanks to the generosity and energy of the Greater Cincinnati community, ABC and its partners are able to pool resources and talent for the benefit of CPS children. Partners provide a wide variety of important resources, such as expertise and training, activity venues, program supplies, and financial support. Simply put, we could not do what we do without our partners.

Here are just a few examples of our strong partnerships throughout the city.

Cincinnati Children’s Division of Sports Medicine

Medical Care for Athletes

Cincinnati Children’s, in partnership with ABC and CPS, provides athletic training services and sports medicine physician coverage for nearly all CPS sporting events including football, basketball, soccer, volleyball, baseball, softball, track & field, and wrestling. As the Sports Medicine team, these professionals prevent, treat and rehabilitate injuries, plus provide emergency care to student athletes, all at no cost to the students or their families.

The results of the partnership during 2018-2019 include:

• Cincinnati Children’s provided 8,694 sports medicine injury encounters to over 1000 athletes, at the school or on the sideline, at no cost.

• Cincinnati Children’s donated sports medicine and orthopedic physician time for sporting event coverage and sports medicine clinics at the schools.

• Cincinnati Children’s provided Athletic Trainers and their services, at no cost, totaling $1,440,043. This includes:
  - $533,918 in Athletic Training time
  - $445,848 in modalities
  - $328,565 in rehabilitation services
  - $131,712 in testing costs

• Cincinnati Children’s has continued to expand their telehealth program, to serve athletes without transportation to clinics.
Cincinnati Reds Community Fund

Baseball for Every Age

If it’s a baseball or softball program in Cincinnati Public Schools, odds are the Reds Community Fund helped make it possible. The Reds Community Fund has been a strong partner of ABC for many years, providing funding and support for all high school girls softball and boys baseball in CPS. During the past two years, the Reds Community Fund ramped up their support and began to provide junior high softball and baseball as well. Most recently, the Community Fund helped ABC and CPS launch USA Baseball’s “Fun At Bat” – an introductory program aimed at teaching baseball fundamentals and character lessons – to elementary schools.

On top of the Fund’s direct support of baseball and softball in the schools, in 2014 it also celebrated the opening of the 33,000-square-foot Joey Votto Training Center, which provides free community and outreach programs to all CPS students.

Legal Aid Society and Hamilton County Job & Family Services

Kids in School Rule! (KISR!)

Launched in 2008 and implemented in all CPS schools in 2012, the Kids in School Rule! (KISR!) program is aimed at supporting some of CPS’s most vulnerable children — those living in foster care. Working with Legal Aid Society of Greater Cincinnati and Hamilton County Job and Family Services, ABC provides a full-time enrichment coordinator who focuses on helping foster children maintain consistent participation in extracurricular activities of their choice.

Cincinnati Bengals / CPS

Supporting Academic and Athletic Success for Student Athletes

In 2018, CPS launched Academic and Athletic Accountability (AAA) Pathway, a program that provides mentoring and resources to student athletes throughout Cincinnati Public Schools. ABC and the Cincinnati Bengals’ Social Justice Committee supported the launch by providing a full-time AAA Pathway Manager to oversee the program. Through AAA Pathway, the GPAs of all student athletes in grades 7-12 are monitored regularly. If a student athlete is at-risk, AAA Pathway coaches step in to help the student build a pathway for success. This could include tutoring or mentoring, mental health counseling, or study groups. The program’s first year saw huge successes, with 54 more student athletes earning at least a 2.0 GPA, and 80 more earning at least a 3.0 GPA. Plus, the students who received ACT tutoring increased their composite score by an average 3.5 points.
2018-2019 financial breakdown

Activities Beyond the Classroom spends 88 cents of every dollar on extracurriculars, providing programs that are both effective and efficient.

**Program vs. Admin Expenses**
- 88% Extracurricular Programming
- 12% Administration and Fundraising

**Income by Category**
- 62% Designated Income (Gov’t Grants and Contracts)
- 38% Corporate, Foundation, and Individual Contributions

**Extracurricular Programming Expenses**
- 59% Athletics
- 14% Art, Theater, & Music
- 10% Community Learning
- 9% Mentoring
- 8% Afterschool

**CURRENT INVESTMENT PER CHILD**
$293

**Number of CPS children served**
15,000

**Number of programs**
200

**Extracurricular programming**
$4.4M
Partners and supporters

We are proud to partner with the following institutions. Whether they provide program delivery, funding, program support, or donated services, we are grateful for their generosity in supporting our vision.

A Sound Mind Counseling
Abrakadoodle
Armstrong Chapel United Methodist Church
Big Joe Duskin Music Education Foundation
Blue Manatee Literacy Project
Brown’s Family Farm Market
CareSource
Carol Ann & Ralph V. Haile, Jr/U.S. Bank Foundation
Children’s Theatre of Cincinnati
Christ Emmanuel Christian Fellowship
Cincinnati Academy of Performing Arts
Cincinnati Art Museum
Cincinnati Bell
Cincinnati Bengals
Cincinnati Children’s Hospital
Cincinnati Federation of Colored Women’s Club
Cincinnati Flying Pig Marathon
Cincinnati Museum Center
Cincinnati Opera
Cincinnati Police Department
Cincinnati Public Schools
Cincinnati Recreation Commission
Cincinnati Reds Community Fund
Cincinnati Youth Collaborative
City of Cincinnati
Clark Montessori Foundation
College Hill PTA
Community Health Matters
Cool Critters Outreach
Design Mill
Dream Builders University
Educational Theatre Association
Elementz
Eye of the Artists
FC Cincinnati
First Generation Leaders of America
Five White Tigers
Flying Pig Marathon
Friends of Winton Hills Academy
Game Day Communications
GE Employees Community Service Fund
General Electric
Goal Getters
Good Sports
Gotham Soccer League
Greater Cincinnati Foundation
Guardian Savings Bank
Hamilton County Job & Family Services
Hamilton County Prosecutor’s Office
Hobson’s
Hyde Park School PTO
iSpace Inc.
Kings Hammer
Kingsbury Productions
LaRae Studios
Learning Through Art, Inc.
Legal Aid Society of Greater Cincinnati
Literacy Network
Live a Language Foundation
Macy’s / Bloomingdale’s
Magnified Giving
Making Sense of Language Arts
Mamlluf & Co. Dance
Marathon Petroleum
Matinee Musicale Endowment Fund
Mayerson Academy
Midwest Tennis & Education Foundation
National Park Foundation
Nelson Fund of GCF
NFL Foundation
Nick Lachey Foundation
Nishime Karate
Ollie’s Trolley
Pepsi Beverages Company
PNC Foundation
Proasco Laboratories
Professional Polishing
Richards Industries
Rothenberg Rooftop Garden
SCPA Fund
Simpy’s Playhouse and Learning Center
Strive Partnership
Tennis For Charity, Inc.
The Benjamin Carlson-Berne Scholarship Fund
The Julie Henderson Fund
The Manuel D & Rhoda Mayerson Foundation
The Matz Group
The Sister Accord
The Warrington Foundation
TriHealth
Tusculum Street Festival
Underground Sports
Union Savings Bank
University of Cincinnati
US Bank Foundation
USA Swimming Foundation
USTA / Midwest
Walnut Hills High School Alumni Foundation
Weinberg Foundation
Western Hills HS Foundation
Withrow Alumni Association
Woodward Trust
Write Light Photography

GET INVOLVED WITH ABC

WORK
Sign yourself up to volunteer at an ABC program, or contact us about getting your company’s volunteer program engaged with ABC.

WISDOM
Utilize your existing expertise and programs by partnering with ABC to deliver your services in CPS schools.

WEALTH
Donate to ABC, and help us reach our goal of serving ALL CPS students in the future. Ask your company about matching gifts or sponsorship programs.

info@abccincy.org • 513.281.9870
“If you want to improve a child’s odds of graduation and going to college — especially disadvantaged youth — encourage and engage them in extracurricular activities.”

Dr. Jason M. Smith
Assistant Professor of Sociology
University of Alabama in Huntsville